

Content Area:

<b>Strand:</b> Develop and apply effective research process skills to gather, analyze, and evaluate information	<b>Missouri GLE: IL1B</b>
<b>Reporting topic:</b> Acquire Information	
<b>Grade: 8</b>	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <ul style="list-style-type: none"> <li>• Locate additional credible, reliable sources to facilitate research of topic</li> </ul>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• Investigate research topics</li> <li>• Locate and use primary and secondary sources</li> <li>• Acquire relevant information</li> <li>• Evaluate reliability of information</li> <li>• Record source information in MLA format</li> </ul> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b> Be able to use and define terms:</p> <ul style="list-style-type: none"> <li>• Primary source</li> <li>• Secondary source</li> <li>• Publication date</li> <li>• Research paper</li> <li>• Cite</li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
	<b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understanding of the 2.0 content but none of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>